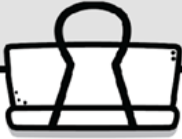




# JFK NEWSLETTER



## Upcoming Dates:

### Spring Break:

- April 7th-April 14th



## Connecting Students to Learning

### Principal's Note:

Parents:

We have had a great school year so far! As we move through the 3<sup>rd</sup> quarter, students continue to do great at JFK this year!

For the 2<sup>nd</sup> quarter, many of our students achieved one of our three honor rolls:

- 55 of our 7<sup>th</sup> graders made the Principal's list with a cumulative 2<sup>nd</sup> quarter average of 95-100
- 50 of our 8<sup>th</sup> graders made the Principal's list with a cumulative 2<sup>nd</sup> quarter average of 95-100
- 87 of our 7<sup>th</sup> graders made the High Honor Roll with a cumulative 2<sup>nd</sup> quarter average of 90-94.99
- 64 of our 8<sup>th</sup> graders made the High Honor Roll with a cumulative 2<sup>nd</sup> quarter average of 90-94.99
- 52 of our 7<sup>th</sup> graders made the Honor Roll with a cumulative 2<sup>nd</sup> quarter average of 85-89.99
- 70 of our 8<sup>th</sup> graders made the Honor Roll with a cumulative 2<sup>nd</sup> quarter average of 85-89.99

Out of our 692 students, 378 students made an Honor Roll. That is nearly 55% of our students!

Also, out of 5690 total grades students earned in the 2<sup>nd</sup> quarter, 5311 of them were passing grades. That is approximately 93% of all grades for all students!

As we move into the 4<sup>th</sup> quarter, please keep sending you son or daughter to school EVERY DAY, for a FULL DAY of school. Our students are making good gains, and they will continue to do so!



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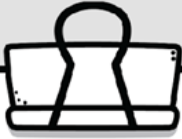
## How do we connect our students to learning?

Research shows that students who are engaged in learning have a better rate of success in school because they are invested and dedicated to their classes and what they are learning. Our students learn at so many different levels! The challenge is to how one teacher can connect all of their students to the material needing to be taught during one 40-minute class period?

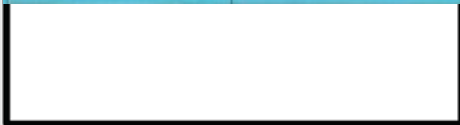
J.F.K. has excelled in the way we educate our students. We have moved from a traditional way of teaching where the teachers stand in front of the class in lecture-style and students listen, take notes and maybe raise their hand when they either want to answer a question or have a question. Remember those days? While that may have to happen on some days, not all days are like that anymore. Students are learning from the teacher, learning from peers and learning more about themselves in the process. We have moved to a collaborative-style of learning; students learning from each other. Here is a sample of what collaboration might look like in a classroom:

Our teachers are using these strategies everywhere they can! Teachers put on their creative hats every day to come up with various ways of engage students. They think outside the box and try to encourage fun learning activities when they can to make learning more worthwhile. As you can see from our previous page, collaborative learning in the classroom has worked tremendously! Our students have grown so much in their learning over the course of this school year.

As we finish this year, we will continue to use collaboration and participation techniques to connect our students to learning. Your students will not only grow in their learning and ways of learning, they will also take so many memories with them moving forward!



<p><b>Hold Up Cards</b></p> <p>Post a problem/question on board, students answer on individual white boards or paper and hold up.</p>	<p><b>Sorting</b></p> <p>Sort cards into categories (Rational/irrational, genus/species, cause/effect, jobs of each branch of government)</p>
<p><b>Scavenger Hunt/Around the Room</b></p> <p>Post questions, prompts, concepts, or ideas around the room and students look around the room or move around the room to answer.</p>	<p><b>9 Square Puzzle (3 in a row)</b></p> <p>Give students a template with 9 squares. Students have to walk around the room to ask peers for the answer or for an explanation of the answer.</p>



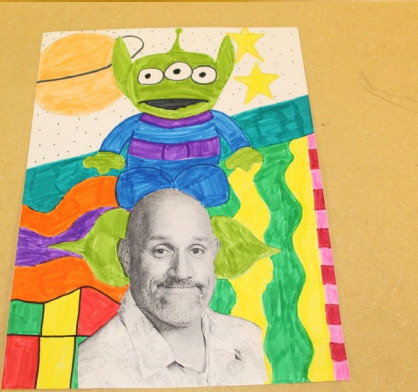
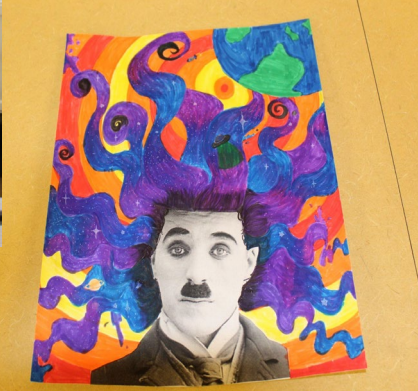
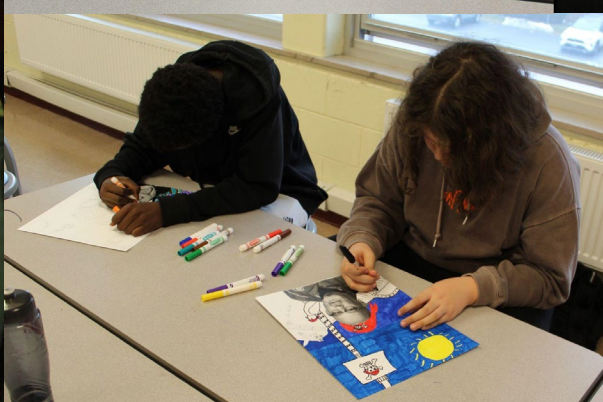
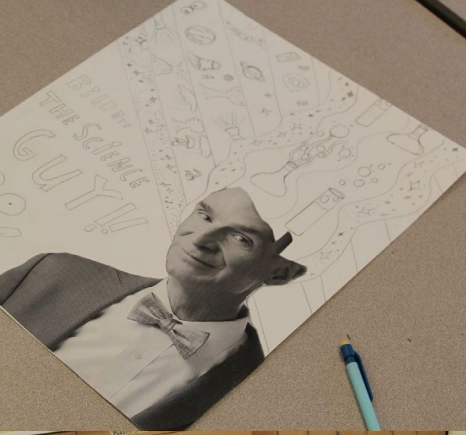
<p><b>Think-Pair-Share</b></p> <p>Students can talk with a partner in response to a prompt/question. Students should be prepared to share thoughts.</p>	<p><b>Post it!</b></p> <p>Students can respond to a prompt/question on a post it which can be placed in a special location to check for understanding.</p>



# Congratulations to JFK Girls Volleyball 140 for the 2nd year in a row!







# Valentines Day Dance

